

JOSEPH WINBERRY

200 Manning Hall CB# 3360 | Chapel Hill, NC 27599 | (919) 843-9378 | jwinber@unc.edu

EDUCATION

Ph.D., Communication & Information May 2023
University of Tennessee, Knoxville
Dissertation Committee: Xiaohua Zhu (chair); Suzie Allard; Joel Anderson; Bharat Mehra

Graduate Certificate, Gerontology May 2023
University of Tennessee, Knoxville
Interdisciplinary certificate administrated by the UTK College of Social Work

M.S., Information Sciences May 2019
University of Tennessee, Knoxville
Recipient, Class of 2019 Gary R. Purcell Award for Leadership

B.A., History (with disciplinary honors); Political Science May 2013
University of North Carolina, Greensboro
Cum Laude

EXPERIENCE

Assistant Professor July 2023-Present
University of North Carolina at Chapel Hill, School of Information and Library Science

AWARDS & HONORS

ALISE/Eugene Garfield Doctoral Dissertation Competition Honorable Mention 2024

- **Winberry, J.** (2023). "People have died to get us to where we are": Combating aging services information marginalization alongside LGBT+ older adults. [Doctoral Dissertation, University of Tennessee-Knoxville].

Article Summarized in *Evidence Based Library and Information Practice* 2023

- Zhu, X., **Winberry, J.**, McBee, K., Cowell, E., and Headrick, J.S. (2021). Serving the community with trustworthy government information and data: What can we learn from the public librarians? *Public Library Quarterly*. Summary and commentary available at <https://doi.org/10.18438/ebliip30381>

UTK Chancellor's LGBTQ Student Leadership Award 2023

- The LGBTQ Student Leadership Award is given by the Commission for LGBT People to a student who demonstrates a commitment to advancing lesbian, gay, bisexual, and transgender issues on campus.

UTK CCI Graduate Student Research Award 2022

- Awarded to one graduate student in the University of Tennessee's College of Communication & Information annually to recognize their research accomplishments.

ALISE Best Conference Paper Award 2021

- **Winberry, J.** (2021). Student perspectives of LIS education in an aging society: Initial findings. 2021 ALISE Conference, virtual.
<https://hdl.handle.net/2142/110942>

ALISE/Bohdan S. Wynar Research Competition Award 2021

- **Winberry, J.,** and Potnis, D. (2021). Social innovations in public libraries: Types and challenges. *The Library Quarterly*, 91(3), 337-365.
<https://doi.org/10.1086/714315>

The Informed Librarian Online Featured Article 2020

- Co-authored article, "What is Innovative to Public Libraries in the United States? A Perspective of Library Administrators for Classifying Innovations" named featured article of October 2020 by The Informed Librarian Online.

ASIS&T SIG SI Emerging Social Informatics Researcher Award 2020

- For up to two students whose research is on topics informed by and/or relating to social informatics. Up to two winning students will be reimbursed for or otherwise receive free registration to the ASIS&T 2020 Annual Meeting and the Social Informatics Research Symposium.

Doctoral Student to ALISE Award 2020

- Competitive award which supports the attendance of one or more promising LIS doctoral students at the ALISE Annual Conference. Through undertaking conference assignments and participating fully in conference programs, the winner will gain an understanding of how ALISE serves its members.

Gary R. Purcell Award for Leadership 2019

- The faculty presents this award to a graduating master student who shows unusual promise as a leader in the field of information sciences, in research and innovation, intellectual activity and creativity and management. It is an award for overall excellence rather than excellence in any one particular area alone.

Graduating Student Commencement Speaker 2019

- Selected by the director to deliver the student commencement address at the Spring 2019 School of Information Sciences graduation ceremony.

Best Master Student Paper 2019

- **Winberry, J.** (2018). Shades of silver: Applying the Strategic Diversity Manifesto to Tennessee's Knox County Office on Aging. *The International Journal of Information, Diversity, & Inclusion*, 2(4), 52-72.
<https://doi.org/10.33137/ijidi.v2i4.32203>

School of Information Sciences Diversity & Inclusion Badge 2019

- Recognizes a student's commitment to diversity and inclusion as exemplified by their scholarship, professional service, and reflective participation.

RESEARCH

Book

1. **Winberry, J.** (Under Contract). *Elder Justice: A Library & Information Science Perspective*. Bloomsbury.

Peer Reviewed Book Chapters

2. Cooke, N., Johnson, A., **Winberry, J.**, Velez, L., & Campbell, T. R. (2024). The library's tendency to counter social justice: Examining the lack of support in libraries for BIPOC and marginalized communities. In Bomhold, C. (Ed.). *Serving the underserved: Strategies for inclusive community engagement*. Chicago: ALA Neal-Schuman.
3. Gray, L., **Winberry, J.**, & Duan, Y. (2024). Voices in the (information) wilderness: Black feminism(s) and informational practices. In Irvin, V., & Mehra, B. (Eds.) *Reading*

workplace dynamics: A post-pandemic professional ethos in public libraries (pp. 35-49). (Advances in Librarianship, Vol. 55), Bingley, United Kingdom: Emerald Group Publishing. <https://doi.org/10.1108/S0065-283020240000055004>

4. **Winberry, J., & Mehra, B.** (2021). Multidisciplinary perspectives for an integrative critical gerontology information framework. In Mehra, B. (Ed.). *Social Justice Design and Implementation in Library and Information Science: Impact-Driven Case Studies*. Abingdon, United Kingdom: Routledge. <https://www.routledge.com/Social-Justice-Design-and-Implementation-in-Library-and-InformationScience/Mehra/p/book/9780367653828>

Editor Reviewed Book Chapters

5. **Winberry, J.** (In Press). An epistle to the iPostles: A sermon on the mount(anious) journey from Ph.D. student to LIS professor. In Bishop, W., Sanchez, J., & Chancellor, R. (Eds.). *A critical Look at information science and librarianship in a new age: Constellation of insanity*. Bingley, United Kingdom: Emerald Group Publishing.
6. Lenstra, N., **Winberry, J.**, & Oguz, F. (2022). Finding new ways to support social connections for older adults: Rural public libraries innovate during the pandemic. In Chakraborty, M., Harlow, S., Moorefield-Lang, H. (Eds.). *Sustainable Online Library Services and Resources: Learning from the Pandemic*. Santa Barbara, CA: ABC-CLIO. <https://www.abc-clio.com/products/a6464p/>
7. Mehra, B., & **Winberry, J.** (2022). "Politico talks" to address the global democracy recession in academic libraries of the South: An exploratory website analysis. In Taylor, N. G., Kettlich, K., Gorham, U., & Jaeger, P. (Eds.). *Libraries and the global retreat of democracy: Confronting polarization, misinformation, and suppression*. Bingley, United Kingdom: Emerald Publishing. DOI: [10.1108/S0065-2830202150](https://doi.org/10.1108/S0065-2830202150)
8. **Winberry, J.**, & Mehra, B. (2021). The ivory tower's gray library: Evaluating services for older adult students in academic libraries. In J. Skinner & M. Gross (Eds.). *Underserved patrons in university libraries: Assisting students facing trauma, abuse, and discrimination*. Santa Barbara, CA: Libraries Unlimited. <https://www.abc-clio.com/products/a6054p/>

Peer Reviewed Academic Journal Articles

9. **Winberry, J.** & O'Donnell, T. (In Press). Advocating against book bans in public libraries: A role for Friends of the Library volunteers? *The Library Quarterly*.
10. **Winberry, J.** (In Press). "Student perspectives of MSLIS education in an aging society." *Journal of Education for Library and Information Science*.
11. **Winberry, J.**, & Mehra, B. (2025). "Operationalizing inclusion of diverse older adults in aging services information." *The Journal of Applied Gerontology*. <https://doi.org/10.1177/07334648251318420>
12. **Winberry, J.** (2024). Aging-related information needs and barriers experienced by LGBT+ older adults. *LIBRI*. <https://doi.org/10.1515/libri-2023-0119>
13. Potnis, D., and **Winberry, J.** (2021). Seven information practices for alleviating information vulnerability. *Journal of Documentation*, 78(4), 835-852. <https://doi.org/10.1108/JD-05-2021-0106>

14. Zhu, X., **Winberry, J.**, McBee, K., Cowell, E., and Headrick, J.S. (2021). Serving the community with trustworthy government information and data: What can we learn from the public librarians? *Public Library Quarterly*, 41(6), 574-595.
<https://doi.org/10.1080/01616846.2021.1994312>
15. Lenstra, N., Oguz, F., **Winberry, J.**, and Wilson, L. S. (2021). Supporting social connectedness of older adults during the COVID-19 pandemic: The role of small and rural public libraries. *Public Library Quarterly*, 41(6), 596-616.
<https://doi.org/10.1080/01616846.2021.1970446>
16. **Winberry, J.**, and Potnis, D. (2021). Social innovations in public libraries: Types and challenges. *The Library Quarterly*, 91(3), 337-365. <https://doi.org/10.1086/714315>
17. **Winberry, J.** (2021). More than lip service: Identifying a typology of “social justice” research in LIS. *The International Journal of Information, Diversity, and Inclusion*, 5(2), 9-53. <https://doi.org/10.33137/ijidi.v5i2.34806>
18. **Winberry, J.**, and Bishop, B. W. (2021). “Documenting social justice in library and information science research: A literature review.” *Journal of Documentation*, 77(3), 743-754. <https://doi.org/10.1108/JD-08-2020-0136>
19. Potnis, D., **Winberry J.**, Finn, B. (2020). Best practices for managing innovations in public libraries in the United States. *Journal of Librarianship and Information Science*.
<https://doi.org/10.1177/0961000620948567>
20. Potnis, D., **Winberry, J.**, Finn, B., & Hunt, C. (2019). What is innovative to public libraries in the United States? A perspective of library administrators for classifying innovations. *Journal of Librarianship and Information Science*.
<https://doi.org/10.1177/0961000619871991>
21. **Winberry, J.** (2018). Shades of silver: Applying the Strategic Diversity Manifesto to Tennessee’s Knox County Office on Aging. *The International Journal of Information, Diversity, & Inclusion*, 2(4), 52-72. <https://doi.org/10.33137/ijidi.v2i4.32203>

Peer Reviewed Conference Proceedings

22. **Winberry, J.**, Powell, G., & O'Donnell, T. (Accepted). Older Adult Perspectives on Public Librarian Education in an Aging Society: Early Findings. 2025 ALISE Conference, Kansas City, Missouri.
23. **Winberry, J.**, & Gray, L. (2022). From “mesearch” to “wesearch”: The role of community in developing identity-centric research. 2022 ALISE Conference. Pittsburgh, PA. <https://doi.org/10.21900/j.alise.2022.1033>
24. **Winberry, J.** (2021). Student perspectives of LIS education in an aging society: Initial findings. 2021 ALISE Conference, virtual. <https://hdl.handle.net/2142/110942>
25. Zhu, X., Cowell, E., McBee, K., Headrick, J.S., & **Winberry, J.** (2019). Serving the community with trustworthy government information and data: What can we learn from the public librarians? 2019 ALISE Conference, Knoxville, TN, USA.
<http://hdl.handle.net/2142/105341>

Peer Reviewed Conference Panels

26. **Winberry, J.**, Ely, E., Phillips, A., Rhinesmith, C., Mehra, B. (Accepted). Community Informatics in the Tik Tok Trump Era: Up to the Challenges (and Opportunities) of LIS Education & Workforce Development? 2025 ALISE Conference, Kansas City, MO.

27. Mehra, B., Irvin, V., Black, K., Williams-Cockfield, K. C., **Winberry, J.**, Hands, A. S., & Gray, L. (Accepted). Dismantling Entrenched Citadels in LIS: Critical Autoethnographic “Voices” in Resistance and Survival. 2025 ALISE Conference, Kansas City, MO.
28. Bishop, B. W., Sanchez, J., Chancellor, R., Gray, L., Cooke, N., Kitzie, V., Mehra, B., **Winberry, J.**, Wagner, T. (Accepted). Pirates, Ghosts, and Other Unexplored Spaces: A First Look at the forthcoming collective work Constellation of Insanity. 2025 ALISE Conference, Kansas City, MO.
29. Charbonneau, D., Hawamdeh, S., Oltmann, S., **Winberry, J.**, Yeon, J., Zalot, A. (2023). Challenging book challenges: Understanding the background, examining “astroturfing” as a current political strategy, and finding ways forward. 2023 ASIST Conference, London.
30. **Winberry, J.**, Gray, L., Hardy, J., Jaber, B., & Mehra, B. (2021). Conceptualizing relevance of information as a social justice issue: An interactive panel discussion. *The 84th ASIS&T Annual Conference, Salt Lake City, Utah, USA*.
<https://doi.org/10.1002/pr2.524>

Peer Reviewed Conference Abstract

31. **Winberry, J.** (2024, November 15). "We Treat Everyone the Same": Provider Perspectives on LGBTQ+ Aging in East Tennessee. 2024 GSA Conference, Seattle, WA.
32. Anderson, JG., Kittle, KR., **Winberry, J.**, Hancock, KA., Westcott JB., Mukherjee, N., and Flatt, JD. (2024, July 30). Impact of state-level equity indices on psychosocial outcomes among sexual and gender minority caregivers of people with Alzheimer's disease and related dementias. Alzheimer's International Conference. (Non-Presenter)
<https://alz.confex.com/alz/2024/meetingapp.cgi/Paper/89339>*

Jury Reviewed ALISE Special Interest Group Conference Panels

33. Colson, L. M., Johnson, A. M., Cooke, N.A., Hill, R. F., Smith, D. L., & **Winberry, J.** (2024, October 16). Navigating information equity, access, and literacy in the context of diversity, equity, and inclusion. 2024 ALISE Conference. Portland, OR. (Virtual participation.)
<https://iopn.library.illinois.edu/journals/aliseacp/article/view/1691/1417>
34. **Winberry, J.**, Patin, B., Aguinaga, J., Cooke, N., Gray, L., Samek, T., & White, B. (2023). Historical Perspectives SIG: History for impact. 2023 ALISE Conference. Milwaukee, WI. <https://doi.org/10.21900/j.alise.2023.1307>
35. Lookingbill, V., Kitzie, V., **Winberry, J.**, Lund, B., Colón-Aguirre, M., & Hands, A. (2022, October 26). *Expectations, rejections, and reviewer 2: Publishing demystified*. Doctoral Student SIG. 2022 ALISE Conference, Pittsburgh, Pennsylvania.
<https://doi.org/10.21900/j.alise.2022.1006>
36. Gray, L., Johnson, A., **Winberry, J.**, Patin, B., & Chancellor, R. (2022, October 26). The half has never been told: Showing & telling historical objects for teaching LIS history and archives. Historical Perspectives SIG. 2022 ALISE Conference, Pittsburgh, Pennsylvania. <https://doi.org/10.21900/j.alise.2022.1101>

Peer Reviewed Posters

37. Smith, J. L., Bowland, S. E., **Winberry, J.**, Mukherjee, N. (Accepted). Combining Health Information with Social Networking for LGBTQIA+ Older Persons. 2025 GSA Conference, Boston, MA. (Non-Presenter)*
38. **Winberry, J.**, Bowland, S., Smith, J., & Mukherjee, N. (2024). Moving beyond discrimination: Building a coalition for LGBTQ+ older persons living in East Tennessee. 2024 Gerontological Society of America Conference, Seattle, WA.
<https://doi.org/10.1093/geroni/igae098.3868>*
39. **Winberry, J.** (2023). "People have died to get us to where we are": Combating aging services information marginalization alongside LGBT+ older adults. Dissertation poster. 2023 ALISE Conference, Milwaukee, WI.
<https://doi.org/10.21900/j.alise.2023.1300>
40. **Winberry, J.**, & Mehra, B. (2020). U.S. state libraries as strong institutions: Supporting justice for LGBTQ+ patrons? *The 83rd ASIS&T Annual Conference, virtual*.
<https://doi.org/10.1002/pr2.360>
41. Gray, L., & **Winberry, J.** (2020). Sister circles of "Sage" Black women: Expanding information practices theory in a cultural-feminist context. *ASIS&T SIG USE 2020 Symposium*. <https://www.asist.org/sig/siguse/sig-use-annual-symposium/>

Jury Reviewed Work in Progress Poster

42. **Winberry, J.** (2020). Service learning as a tool for student growth, community action, and information research inclusion for diverse older adults. *ALISE 2020 Annual Conference*. <http://hdl.handle.net/2142/108765>

Jury Reviewed Conference Presentations

43. Shiroma, K., **Winberry, J.**, Beadle, R., & Merewether, M. (2025, June). Organizing In/Beyond ALA: Lessons from the First Year of the Elder Justice Task Force. American Library Association 2025 Annual Conference, Philadelphia, PA. (Acceptance <28%)
<https://annual2025.eventscribe.net/agenda.asp?pfp=FullSchedule>
44. **Winberry, J.** (2025, January 26). Checking out elder justice: Preparing your library for its demographic destiny. Lib Learn X Conference, Phoenix, AZ. (Acceptance <35%)
<https://liblearnx2025.eventscribe.net/agenda.asp?pfp=FullSchedule>
45. **Winberry, J.** (2024, July 1). *The Role of Libraries in an Aging Society: A social justice imperative*. American Library Association 2024 Annual Conference, San Diego, CA.
<https://annual2024.eventscribe.net/index.asp?presTarget=2619773>
46. **Winberry, J.** & Mehra, B. (2021, June 26). *Fifty years in the fight: A thematic analysis of Social Responsibilities Round Table newsletters, 1969-2019*. American Library Association 2021 Annual Conference, virtual.
<https://doi.org/10.5325/libraries.7.2.0181>
47. **Winberry, J.** (2020, March 2). "The information society is also an aging society": Related research past, present, and future. UTK College of Communication and Information 42nd Research Symposium, Knoxville, TN. https://cci.utk.edu/wp-content/uploads/2020/02/2020-Resesarch-Symposium_Program-v2.pdf
48. **Winberry, J.** [Guest presenter]. In Dali, K., Bossaller, J., Caidi, N., Mehra, B., and Thompson, K. M. (2019, September 25). *The agony and the ecstasy of publishing with*

master students: *The importance of scholarly publishing for global information professionals*. ALISE Conference, Knoxville, TN. <https://hdl.handle.net/2142/105306>

Products of Interdisciplinary Scholarship

*In previous sections represents studies created by interdisciplinary research teams. I have published with scholars in Nursing, Social Work, Counseling, and Gerontology.

Non-Refereed Products of Engaged Scholarship

49. Overholt, A., **Winberry, J.**, & Aging Rainbow Coalition. "Aging Rainbow Coalition of East Tennessee Website." <https://agingrainbowcoalition.com>
50. Merewether, M., Dale, V., **Winberry, J.**, & Elder Justice Task Force. (2024, October 1). "ALA-SRRT Elder Justice Task Force Website." Retrieved from <https://www.ala.org/srirt/ejtf>
51. **Winberry, J.**, & Shiroma, K. (2024, October 1). Announcing the launch of the Elder Justice Task Force. *ALA Social Responsibilities Round Table*. <https://www.ala.org/sites/default/files/2024-12/srirt226.pdf#page=6>
52. **Winberry, J.** (2024, October 7). "Turn on the computer, turn off the ageism: Empowering older adult technology use." *Choice*. <https://www.choice360.org/libtech-insight/turn-on-the-computer-turn-off-the-ageism-empowering-older-adult-technology-use/>
53. **Winberry, J.** (2024, April 29). *Information Science and Community-Based Participatory Action Research*. Delivered on the Action Research Podcast. Retrieved from <https://the-action-research-pod.captivate.fm/episode/information-science-and-community-based-participatory-action-research-with-dr-joseph-winberry>
54. **Winberry, J.** (2021, January 1). LIS education, older adults, and social justice: Where do we go from here? *ALA Social Responsibilities Round Table*. <http://www.ala.org/rt/sites/ala.org/rt/files/content/SRRT/Newsletters/srirt213.pdf#page=14>

TEACHING

Teacher of Record Courses

INLS 886: Graduate Teaching Practicum (Spring 2026), University of North Carolina, Chapel Hill [In Person], 1 student.

INLS 500: Human Information Interactions (Spring 2026), University of North Carolina, Chapel Hill [In Person], X students [registrations as of 7/1/25].

INLS 551: History of libraries and other information-related cultural institutions (Fall 2025), University of North Carolina, Chapel Hill [In Person], 25 students [registrations as of 7/1/25].

INLS 843: Public Library Seminar (Fall 2025), University of North Carolina, Chapel Hill [In Person], 17 students [registrations as of 7/1/25].

INLS 500: Human Information Interactions (Spring 2025), University of North Carolina, Chapel Hill [In Person], 16 students.

INLS 776: Ethics, Values, and Society (Spring 2025), University of North Carolina, Chapel Hill [In Person], 25 students.

INLS 843: Public Library Seminar (Fall 2024), University of North Carolina, Chapel Hill [In Person], 14 students.

INLS 500: Human Information Interactions (Fall 2024), University of North Carolina, Chapel Hill [In Person], 22 students.

INLS 776: Ethics, Values, and Society (Spring 2024), University of North Carolina, Chapel Hill [In Person], 15 students.

INLS 500: Human Information Interactions (Spring 2024), University of North Carolina, Chapel Hill [Online, asynchronous], 25 students.

INLS 551: History of libraries and other information-related cultural institutions (Fall 2023), University of North Carolina, Chapel Hill [In Person], 19 students.

Invited Presentations

Winberry, J. (2025, June 2). *Aging Rainbow Coalition: An Update*. Delivered to the Knoxville Gay Men's Discussion Group, Knoxville, TN. [In person]

Winberry, J. (2024, November 20). Empowering libraries to connect with aging patrons. NC LIVE Statewide Library Cooperative. <https://www.youtube.com/watch?v=vc4OLieFkuw>

Winberry, J. (2024, October 24). Happy warrior(S): Critical library and information science in partnership with community. Queens College Graduate School of Library and Information Studies Research in Praxis Discussion Series. [Online Presentation and Discussion]. <https://sites.google.com/view/qcgslis/news-events/2024/1024-research-in-praxis-discussion?authuser=0>

Winberry, J. (2024, September 25). "The role of libraries in an aging society: A social justice imperative." National Library of Medicine, Region 4. [Online Presentation]. <https://www.youtube.com/watch?v=n6bVpLOZliA>

Winberry, J. (2024, April 22). *Aging Rainbow Coalition: An Update*. Delivered to the Knoxville Gay Men's Discussion Group, Knoxville, TN. [In person]

Winberry, J. (2024, April 1). "People have died to get us to where we are": Combating aging services information marginalization alongside LGBTQ+ older adults. University of Houston – College of Liberal Arts and Social Sciences – Women's, Gender, and Sexuality Studies Program. [Online Presentation and Discussion].

Winberry, J. (2024, March 20). *Library services for older adults*. Delivered to the residents of Abbotswood at Irving Park independent living facility, Greensboro, NC. [In person].

Winberry, J. (2024, February 8). Follow the red brick road: From CCI to your wildest dreams. UTK College of Communication and Information 45th Research Symposium, Knoxville, TN. <https://ric.utk.edu/research-symposium/46th-research-symposium-2024/>

Winberry, J. (2022, June 13). Unpacking LGBTQ+ terminology. Knoxville Gay Men's Discussion Group. [Online Presentation and Discussion].

Winberry, J. (2021, December 1). Exploring the health care needs of LGBTQIA older adults. University of South Carolina iSchool. [Recorded lecture].

Winberry, J., Lenstra, N., Villagran, M., & Ndumu, A. (2021, April 6). *Working with communities to promote social inclusion and wellbeing: Reflections on recent ALISE community conn@CT mini-grants projects*. ALISE. [Webinar].

Winberry, J. (2021, March 16). *Starting and sustaining an elder justice multidisciplinary team*. Presented to the Spokane, Washington Elder Abuse Research Group. [Online Presentation and Discussion].

Winberry, J. (2020, November 16). *UTK Chancellor's Commission for LGBT People: The campus to community connection*. Presented to the Knoxville Gay Men's Discussion Group. [Online Presentation and Discussion].

Winberry, J. (2020, January 13). *Diversity and inclusion in academic libraries*. Presented to Tennessee Library Association, College & University Libraries Roundtable. [Webinar].

Ph.D. Student Advising

1. Griffin Powell (08/24-Present)

Master Student Paper Advising

1. Samantha Titus, Spring 2024. *Civic Literacy: Why Academic Libraries Must Combat the Illiteracy Plaguing Students*.
2. Alona Norwood, Spring 2024. *Black Girl Magic: A Content Analysis of Black Women Represented in the Black in Appalachia Community History Digital Archive*
3. Madison Zehmer, Spring 2025. *Planning and Pivoting on the Appalachian Trail: Real-Time Information Gathering, Assessment, and Sharing Strategies of Appalachian Trail Thru-hikers*.
4. Benjamin Huffstetler, Spring 2025. *DVDs in the Public Library: A Case Study*.
5. Lulu Cimarusti, Spring 2025. *Archives on Two Wheels: Archival Practices of Bike Co-operatives*.
6. Kenneth Daniel, Spring 2025. *An Investigation into Middle Eastern Studies Librarians' Perceptions of the Library of Congress Subject Headings in the Digital Age*.

Master Student Practicum Advising

1. Syd Bock, Spring 2025. *Empowering LGBT+ Older Adults to Find Affirming Long-Term Care*.
2. Penelope Bacher, Spring 2025. *Empowering LGBT+ Older Adults to Find Affirming Long-Term Care*.

Master Student Field Experience

1. Madi Blewett, Spring 2025. *Cataloging*.
2. Kemisa Kassa, Summer 2025. *Archives*.

Undergraduate Student Field Experience

1. Sarah Chocron, Fall 2024. *iBiblio*.

GRANTS

Winberry, J. [PI, 100%]. (2024, August 1 – 2027, July 30). *Public Libraries in an Aging Society: Preparing Students and Professionals*. Funded by the Institute of Museum and Library Services. \$386,469. [Revoked on 04/28/25 in response to presidential executive order, being funded since by SILS funds.]

Winberry, J. [PI, 100%]. (2023, December 8 – 2025, June 30). *Assessing Provider Knowledge of LGBT+ Older Adult Aging-Related Needs in East Tennessee*. Funded by UNC Chapel Hill RJ Reynolds Foundation Junior Faculty Development Award. \$10,000.

Winberry, J. [PI, 100%]. (2023, November 21 – 2025, December 31). *Improving Provider Competency to Address LGBT+ Older Adults' Aging-Related Information & Service Needs*. Funded by UNC Chapel Hill SILS Frederick and Eleanor Kilgour Research Grant Fund. \$9,488.

Winberry, J. [PI, 100%]. (2020, October 27). *We Serve All Seniors: Creating Information Resources for Diverse Older Adults in Community Context*. Funded by University of Tennessee Division for Diversity and Engagement. \$750.

Winberry, J. [PI, 100%]. (2019, September 25). *We Serve All Seniors: Creating Information Resources for Diverse Older Adults in Community Context*. Funded by ALISE Community Conn@CT Mini-Grant. \$750.

SERVICE

UNC

Carolina Aging Network (CAN) Participant Fall 2024-Present

SILS

Member, Master Committee	Spring 2024-Present
Incumbent Ph.D. Student Talk on Preparing for the Job Talk	Spring 2024
Prospective Ph.D. Student Talk on Lighting Round Research Presentation	Spring 2024
Prospective Ph.D. Student Talk on Lighting Round Research Presentation	Spring 2025
Prospective Master Student Presentation	Spring 2025
Peer observation of David Rankin	Fall 2023
Peer observation of Wen Wang	Spring 2025

Aging Rainbow Coalition

Founder and Co-Chair March 2023-Present

American Library Association (ALA)

Founder and Co-Chair, SRRT Elder Justice Task Force August 2024-Present

Association for Library and Information Science Education (ALISE)

Chair, Bohdan S. Wynar Research Paper Competition Award Committee	2023-2024
Member, Bohdan S. Wynar Research Paper Competition Award Committee	2022-2024
Co-Convener (w/Beth Patin), Historical Perspectives SIG	2022-2024
Chair, Connie Van Fleet Award for Research	2021-2022
Excellence in Public Library Services to Adults Committee	
Member, ALISE/Connie Van Fleet Award for Research	2020-2022
Excellence in Public Library Services to Adults Committee	
Reviewer, Conference	2020

Association for Information Science and Technology (ASIS&T)

Libraries Paper Session Moderator, Conference	2023
Reviewer, Conference	2022

Book Chapter Reviewer

"Reading" Workplace Dynamics: A Post-Pandemic Professional Ethos in Public Libraries	2023
How Public Libraries Build Sustainable Communities in the 21st Century	2022

Journal Article Reviewer

<i>Community Informatics</i>	2023
<i>Library Quarterly</i>	2022-2024
<u>Conference Article Reviewer</u>	
Library Research Seminar 8: Telling Library Stories	2024

PROFESSIONAL AFFILIATIONS

American Library Association

- Library Research Roundtable
- Social Responsibilities Roundtable
 - Elder Justice Task Force

Association for Information Science and Technology

- Information Needs, Seeking and Use Special Interest Group
- Social Informatics Special Interest Group

Association for Library and Information Science Education

- Health Special Interest Group
- Historical Perspectives Special Interest Group
- Social Justice and Equity Special Interest Group

Gerontological Society of America

- Community-Engaged Research Group
- Rainbow Research Group
- Qualitative Research Group